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學歷 Education

臺灣師範大學英語學系英語教學博士
 休士頓大學 (University of Houston) 英語教學碩士
 東吳大學英國語文學系學士

經歷 Working Experience

國立台北商業大學通識教育中心副教授 (2/2023 迄今)
 國立台北商業大學通識中心專任助理教授
 國立臺灣科技大學應用外語系兼任講師/兼任助理教授
 健行科技大學國貿系專任講師

研究專長 Area of Specialization

Technology Enhanced Language Learning (CALL and TELL) 科技輔助英語學習
 Corpus and language learning 語料庫與語言學習
 English teaching and learning 英語教學

教學 Teaching

科技輔助英語學習 (Technology Enhanced Language Learning)
 四技英文 (English 1, 2, 3)，二技英文 (English)，五專英文 (English 4)
 中級英語聽力與口說 (Intermediate English Listening and Speaking)

研究 Research

Journal Article and Book Chapter

Chen, H. J., Lai, S. L.*, Lee, K. Y., & Yang, T. Y. (2023). Developing and evaluating an academic collocations and phrases search engine for academic writers. *Computer Assisted Language Learning*, 36, 641-668. (SSCI)

Yang, T. Y., Lai, S. L., & Chen, H. J. (2022, November, online first). The impact of intelligent personal assistants on learners' autonomous learning of second language listening and speaking. *Interactive Learning Environments*. (SSCI)

Lai, S. L., Chang, J., Lee, K.-L., & Huang, W.-C. (2022). Linggle 2.0: a collocation retrieval system with quality example sentences. In B. Arnbjörnsdóttir, B. Bédi, L. Bradley, K. Friðriksdóttir, H. Garðarsdóttir, S. Thouésny, & M. J. Whelpton (Eds), *Intelligent CALL, granular systems, and learner data: short papers from*

EUROCALL 2022 (pp. 234-239). Research-publishing.net.

<https://doi.org/10.14705/rpnet.2022.61.1464> (MOST 110-2637-H-141-001)

Lai, S. L. & Chang, J. S. (2020). Toward a pattern-based referencing tool: Learner interactions and perceptions. *ReCALL*, 32(3), 272-290. (SSCI)

Lai, S. L. & Chen, H. J. (2015) Dictionaries vs. Concordancers: Actual Practice of the two different tools in EFL writing. *Computer Assisted Language Learning*, 28, 341-363. (SSCI)

Conference Presentation

Lai, S. L., Chang, J., Lee, K. L., & Huang, W. C. (2022). Toward a more efficient collocation retrieval system: Example sentences and interface. *Intelligent CALL, granular systems, and learner data*, August 15-19, University of Iceland, Iceland (online).

Lee, B. C., & Lai, S. L. (2021). Using children's literature for adult EFL learners' English writing using children's literature for EFL learners' English writing , The 30th International Symposium on English Teaching and Book Exhibit, 2021 PAC & The 23rd International Conference and Workshop on TEFL & Applied Linguistics , November 12-14, 台北劍潭活動中心, Taiwan.

Lai, S. L. (2021). Corpus & EFL writing, July 23-27, Invited Panel. 第三十八屆中華民國英語文教學研究國際研討會，文藻外語大學, Taiwan. (online)

Lai, S. L., Chang, Jason S., & Chen, H. J. (2017). Toward a pattern-based referencing tool: An evaluation of Linggle. *CALL in a climate of change: adapting to turbulent global conditions*, August 23-26, University of Southampton, UK. (MOST 106-2914-I-141_003_A1)

Lai, S. L. (2015). EFL students' perceptions of corpus-tools as writing references. *Critical CALL*, August 26-29, 2015, University of Padova, Italy. In Helm, L. Bradley, M. Guarda, & S. Thouëсны (Eds.), *Critical CALL – Proceedings of the 2015 EUROCALL Conference* (pp. 336-341). Dublin: Research-publishing.net. <http://dx.doi.org/10.14705/rpnet.2015.000355>. (Most 104-2410-H-141-012)

Lai, S. L. (2013). Empowering EFL learners to make good use of the Internet: A course design, *Sustainability and Computer Assisted Language Learning*, July 10-13, 2013, University of Ulster, Glasgow, UK. (北商教師研究獎出席國際研討會補助)

Lai, S. L. (2013). Use of corpus tools by EFL writers with limited proficiency: A qualitative study, *Navigating the Complexities of Language Learning in the Digital Age*, May 21-25, 2013, University of Hawaii, Hawaii. (NSC 102-2914-I-141-003-A1)

Lai, S. L. (2011). EFL students' corpus consultation strategies during the writing process, *The Call Triangle: Student, Teacher, and Institution*, August 31 to September 3rd, 2011, University of Nottingham, UK.

Lai, S. L. (2011). Online corpus tools as writing references for college students in Taiwan, *Authenticating Language Learning: Web Collaboration Meets Pedagogic Corpora*, February 17-19, University of Tuebingen, Germany.

Lai, S. L. (2003). Factors that influence second language learning: A qualitative case study, in the *Proceedings of the First Conference on Foreign Language Teaching*, 61-75, Sep 26, Ching Yun University, Chongli.

Lai, S. L. (2002). Web-based bulletin board as a facilitating tool in the Basic English Conversation class, in the *Proceedings of the Eleventh International Symposium on English Teaching/Fourth Pan-Asian Conference*, 2, Nov. 8-10, Chien Tan Overseas Youth Activity Center, Taipei.

Shi, Z. L., & Lai, S. L. (2001). Learning from doing: A website-developing project, in the *Proceedings of the Third Conference on Applied English Personnel Cultivation*, 140-156, March 24, Nanya Institute of Technology, Chongli.

學位論文 Dissertation/Thesis

Online References as Writing Tools for College Students in Taiwan

專書/翻譯 (Books)

賴淑麗，史宗玲合譯(2001)。《教育訓練者的故事寶盒：透過故事和暗喻來幫助學習》。稻田出版有限公司。

學術計畫 Projects & Grants

教育部教學實踐計畫 (MOE Project)

- 2023 結合科技與自主學習訓練的英文課：以大二英文為例
- 2022 整合線上查詢工具以及搭配詞教學於基礎英文課程
- 2021 運用部落格提升大學英文課之成效：以大二英文為例
- 2019 結合網路資源於英文課程：以學生為中心的翻轉式教學

科技部/國科會計畫 (Most Project)

- 2021 Lingle 2.0：打造 Google Search 等級的英語搭配詞檢索系統 (技專院校實務型計畫) (MOST 110-2637-H-141-001)
- 2015 科技輔助英語學習之學習者訓練：理論、實施與成效評估 (MOST 104-2410-H-141-012)

教育部國民及學前教育委辦計畫

- 以遠距教學提升學生英語能力暨陪伴英語學習計畫，計畫協同主持人
期間：2021/4/1-迄今
- 教育部英語線上學習平臺建置開發及課程推廣計畫，計畫協同主持人
期間：2016/2/1-2017/2/31
- 2015 教育部英語線上學習平臺建置開發及課程推廣計畫，計畫協同主持人
期間：2015/2/01-2016/01/31
- 英語影片內容開發及平臺建置開發及課程推廣計畫，計畫協同主持人

期間：2015/05/01-2016/08/31

服務 Service

Manuscript Reviewer

- Computer Assisted Language Learning (SSCI)
- Language Learning & Technology (SSCI)
- ReCALL (SSCI)
- English Teaching and Learning (THCI Core)
- 台灣英語教學期刊
- Taiwan International EAP Journal
- EuroCALL Conference Proposal Reviewer

Other Service

- 111-112 科技部大專學生研究計畫審查
- 105-迄今教育部國教署 CoolEnglish 平台推廣講師
- 102/103/108 學年度大學入學考試中心學科能力測驗英文科閱卷委員
- 108 學年度技專院校四技二專統一入學測驗英文科閱卷委員
- 100-112 學年度台北商業技術學院資訊發展委員會委員
- 100-109 學年度台北商業技術學院兩性平等委員會委員
- 107 教務會議委員
- 100-105 學年度台北商業技術學院圖書館委員
- 102, 104, 105, 108, 109 學年度企管系四技一年級導師