

簡士捷 博士
Dr. Shih-Chieh Chien
通識教育中心教授
Center for General Education, Professor



學歷 Education

Oct. 2003~Feb. 2009 Faculty of Education, University of Cambridge, U.K.

Degree: Doctor of Philosophy

Major: Second Language Education

Sept. 2001~Jun. 2002 Graduate School of Education, Harvard University, U.S.A.

Degree: Master of Education

Major: Language and Literacy

Oct. 1995~Jun. 1999 National Taiwan University, Taiwan, R.O.C.

Degree: Bachelor of Arts

Major: Foreign Languages and Literatures

Minor: Teacher Education

經歷 Work Experience

Dec. 2019~Present Professor, Center for General Education, National Taipei University of Business

Feb. 2015~Nov. 2019 Associate Professor, Center for General Education, National Taipei University of Business

Oct. 2014~Jan. 2015 Director, Language Center, Taipei Medical University

Sept. 2012~Jan. 2015 Associate Professor, Center for General Education, Taipei Medical University

Aug. 2011~Sept. 2014 Administrative Teacher, Center for General Education, Taipei Medical University

Sept. 2009~Aug. 2012 Assistant Professor, Center for General Education, Taipei Medical University

研究專長 Area of Specialization

Second Language Writing; Contrastive/Intercultural Rhetoric; Writing Pedagogy;
English Teaching and Learning

教學 Teaching

Advanced English

Basic English

English

Greek and Roman Mythology

研究 Research

期刊論文 Journal Articles

- Chien, S.C. (2019). Toward an Understanding of High School In-service English Teachers' Identities in Their Professional Development. *Asia Pacific Education Review, 20*(3), 391-405. (SSCI)
- Chien, S.C. (2019). Writing for Scholarly Publication in English for Taiwanese Researchers in the Field of English Teaching. *Sage Open, 9*(3), 1-15. (SSCI)
- Chien, S.C. (2017). Taiwanese College Students' Perceptions of Plagiarism: Cultural and Educational Considerations. *Ethics & Behavior, 27*(2), 118-139. (SSCI)
- Chien, S.C. (2015). College Students' Awareness in Organizational Strategy Use in English Writing: A Taiwan-based Study. *English Teaching: Practice and Critique, 14*(2), 187-209. (A&HCI; SSCI)
- Chien, S.C. (2014). Cultural Constructions of Plagiarism in Student Writing: Teachers' Perceptions and Responses. *Research in the Teaching of English, 49*(2), 100-120. (SSCI)
- Chien, S.C. (2012). Students' Use of Writing Strategies and Their English Writing Achievements in Taiwan. *Asia Pacific Journal of Education, 32*(1), 93-112. (SSCI)
- Chien, S.C. (2011). Discourse Organization in High School Students' Writing and Their Teachers' Writing Instruction: The Case of Taiwan. *Foreign Language Annals, 44*(2), 417-435. (SSCI)
- Lin, G. H. C. & Chien, S. C. (2011). Translation Philosophies from a Variety of Aspects, a Book Review for "Translation Space". *Foreign Language Studies, 13*, 143-145. (THCI)
- Chien, S.C. (2010). Enhancing English Composition Teachers' Awareness of their Students' Writing Strategy Use. *The Asia-Pacific Education Researcher, 19*(3), 417-438. (SSCI)

研討會論文 Conference Proceedings

- Chien, S.C. (2019). Problems of Writing Discussion Section in the Doctoral Dissertation: Advisors' and Their Doctoral Students' Perspectives. *Proceedings of the Asian Conference on Education & International Development 2019*. 1-13. ISSN 2189-101X
- Chien, S.C. (2018). Explicit and Implicit Grammar Instruction in English Writing. *Proceedings of the Asian Conference on Education & International Development 2018*. 329-343. ISSN 2189-101X

- Chien, S.C. (2016). Changing Teacher Identities. *IATEFL Voices*, 251, 7. ISSN 1814-3830
- Chien, S.C. (2015). Graduate Students' Perceptions of the Problems in Writing Research Articles in English in Higher Education: A Taiwan-based study. *Proceedings of the Asian Conference on Education & International Development 2015*. 1-17. ISSN 2189-101X
- Chien, S.C. (2014). Writing for Scholarly Publication in English for Chinese Researchers. *IATEFL Liverpool Conference Selections*. 148-149. ISBN 978-1-901095-53-1
- Chien, S. C. (2010). Problems in Writing for Scholarly Publication in English: The Case of Taiwan. *Proceedings of the 15th Conference of Pan-Pacific Association of Applied Linguistics*. 41-46. ISSN 1346-535X
- Chien, S. C. (2010). Should Grammar be Taught Implicitly or Explicitly in an English Composition Class? *Proceedings of the 8th Annual Hawaii International Conference on Arts and Humanities*. 462-474. ISSN 1541-5899
- Chien, S. C. (2010). College Teachers' Perceptions of the Use of Digital Literacy in the English Language Classroom in Taiwan. *Proceedings of the 8th Annual Hawaii International Conference on Arts and Humanities*. 475-499. ISSN 1541-5899

學位論文 Dissertation/Thesis

- Chien, S.C. (2009). The Use of Writing Strategies in an EFL Context in Taiwan. Unpublished Doctoral Dissertation. Faculty of Education, University of Cambridge (387 pages)

專書/翻譯 (Books)

- Lin, G. H. C. & Chien, S. C. (2010). An Introduction to English Teaching: A Textbook for English Educators. Germany: VDM Verlag (231 pages)

學術計畫 Project & Grants

Research Awards/Grants:

- 2020 Research Project (Problems of Writing Results Section in the Doctoral Dissertation: Advisors' and Their Doctoral Students' Perspectives), Ministry of Science and Technology, Taiwan (MOST 109-2410-H-141-016-)
- 2019 Research Project (Problems of Writing Introduction Section in the Doctoral Dissertation: Advisors' and Their Doctoral Students' Perspectives), Ministry of Science and Technology, Taiwan (MOST 108-2410-H-141-012-)
- 2018 Research Project (Problems of Writing Discussion Section in the Doctoral Dissertation: Advisors' and Their Doctoral Students' Perspectives), Ministry of Science and Technology, Taiwan (MOST 107-2410-H-141-004-)
- 2017 Research Project (Explicit and Implicit Grammar Instruction in English Writing), Ministry of Science and Technology, Taiwan (MOST

106-2410-H-141-011-)

2016 Research Project (Doctoral Students' Perceptions of the Problems in Writing Research Articles in English: A Taiwan-based Study), Ministry of Science and Technology, Taiwan (MOST 105-2410-H-141-013-)

2015 Research Project (Toward an Understanding of High School EFL Teachers' Professional Identity in Taiwan), Ministry of Science and Technology, Taiwan (MOST 104-2628-H-141-001-) 優秀年輕學者研究計畫

Teaching Awards/Grants:

2020 English Reading: A Practice Research of Thematic Teaching, Teaching Practice Research Project, Ministry of Education, Taiwan

2019 Greek and Roman Mythology: A Problem-based Learning (PBL) Teaching Approach, Teaching Practice Research Project, Ministry of Education, Taiwan

2019 Teaching Excellence Award, Center for Teaching and Learning Development, National Taipei University of Business

2018 Teaching Innovation Award, Greek and Roman Mythology, Center for Teaching and Learning Development, National Taipei University of Business

2017 Greek and Roman Mythology, General Education Curriculum Project, Ministry of Education, Taiwan

2016 Greek and Roman Mythology, General Education Curriculum Project, Ministry of Education, Taiwan

2015 Greek and Roman Mythology, General Education Curriculum Project, Ministry of Education, Taiwan

演講 Invited Talks

Chien, S.C. (2020, Nov.). How to Write a Good Introduction Section in an English Research Paper. Department of Industrial Management, National Taiwan University of Science and Technology

Chien, S.C. (2020, Oct.). 以反思寫作融入英文閱讀課程之教學設計. Language Teaching and Research Center, National Chi-Nan University

Chien, S.C. (2018, Nov.). Greek and Roman Mythology. National Taiwan University of Arts (臺灣藝術大學西方藝術史講座)

Chien, S.C. (2017, Nov.). 英文研究論文組織架構. National Kaohsiung University of Applied Sciences

Chien, S.C. (2016, Oct.). Structure of an English Research Paper. Center for General Education, Taipei Medical University

Chien, S.C. (2016, Jul.). 英語學習與英美求學經驗分享. The Research Center for Psychological and Educational Testing, National Taiwan Normal University

Chien, S.C. (2016, Jun.). 2016 語言學門創新研究系列--年輕學者的第一個計畫. Ministry of Science and Technology

Chien, S. C. (2015, Oct.). Structure of an English Research Paper. Landseed Hospital

Chien, S. C. (2015, Apr.). 國際觀點之英文應用. Center for General Education, University of Taipei

Chien, S. C. (2015, Apr.). 希臘羅馬課程教學分享. Center for General Education, China University of Technology

服務 Service

Manuscript Reviewer (invited):

Asia Pacific Education Review (SSCI)

Computers in Human Behavior (SSCI)

English Teaching and Learning (THCI)

English Teaching: Practice and Critique (A&HCI; SSCI)

Ethics and Behavior (SSCI)

Foreign Language Annals (SSCI)

Higher Education (SSCI)

Language Teaching Research (SSCI)

Learning and Individual Differences (SSCI)

Reading & Writing Quarterly (SSCI)

Sage Open (SSCI)

The Asian ESP Journal

Proposal Reviewer (invited):

American Educational Research Association (AERA) Conference Proposal

Taiwan Ministry of Education Teaching Practice Research Project Proposal

Taiwan Ministry of Science and Technology Research Project Proposal