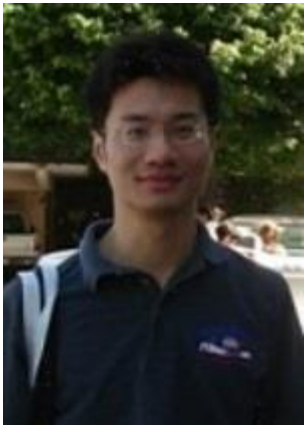


簡士捷 博士 Dr. Shih-Chieh Chien 通識教育中心副教授 Center for General Education, Associate Professor	
學歷 Education	
Oct. 2003~Feb. 2009 Faculty of Education, University of Cambridge, U.K. Degree: Doctor of Philosophy Major: Second Language Education Sept. 2001~Jun. 2002 Graduate School of Education, Harvard University, U.S.A. Degree: Master of Education Major: Language and Literacy Oct. 1995~Jun. 1999 National Taiwan University, Taiwan, R.O.C. Degree: Bachelor of Arts Major: Foreign Languages and Literatures Minor: Teacher Education	
經歷 Work Experience	
Feb. 2015~ Present Associate Professor, Center for General Education, National Taipei University of Business Oct. 2014~Jan. 2015 Director, Language Center, Taipei Medical University Sept. 2012~Jan. 2015 Associate Professor, Center for General Education, Taipei Medical University Aug. 2011~Sept. 2014 Administrative Teacher, Center for General Education, Taipei Medical University Sept. 2009~Aug. 2012 Assistant Professor, Center for General Education, Taipei Medical University Aug. 2008~Jul. 2009 Lecturer, Department of Foreign Languages and Literature, National Sun Yat-sen University	
研究專長 Area of Specialization	
Second Language Writing; Contrastive/Intercultural Rhetoric; Writing Pedagogy; English Teaching and Learning	
教學 Teaching	
Advanced English Basic English English	

研究 Research

期刊論文 Journal Articles

- Chien, S.C. (2014). Cultural Constructions of Plagiarism in Student Writing: Teachers' Perceptions and Responses. *Research in the Teaching of English*, 49(2), 100-120. (SSCI)
- Chien, S.C. (2012). Students' Use of Writing Strategies and their English Writing Achievements in Taiwan. *Asia Pacific Journal of Education*, 32(1), 93-112. (SSCI)
- Chien, S.C. (2011). Discourse Organization in High School Students' Writing and their Teachers' Writing Instruction: The Case of Taiwan. *Foreign Language Annals*, 44(2), 417-435. (SSCI)
- Lin, G. H. C. & Chien, S. C. (2011). Translation Philosophies from a Variety of Aspects, a Book Review for "Translation Space". *Foreign Language Studies*, 13, 143-145. (THCI)
- Chien, S.C. (2010). Enhancing English Composition Teachers' Awareness of their Students' Writing Strategy Use. *The Asia-Pacific Education Researcher*, 19(3), 417-438. (SSCI)
- Lin, G. H. C. & Chien, S. C. (2009). An Investigation into Effectiveness of Peer Feedback. *Journal of Applied Foreign Languages Fortune Institute of Technology*, 3, 79-87. (ERIC: ED506179)
- Chien, S.C. (2007). The Role of Chinese EFL Learners' Rhetorical Strategy Use in relation to their Achievement in English Writing. *English Teaching: Practice and Critique*, 6(1), 132-150. (A&HCI; SSCI)
- Chien, S.C. (2007). Contrastive Rhetoric: Chinese EFL Learners' Awareness of Strategy Use in English Writing. 4th Annual Postgraduate Symposium in Education, 2007 KALEIDOSCOPE: Perspectives on Educational Research. Faculty of Education, University of Cambridge, U.K. *Educate Journal*, 7(1), 105. ISSN 1477-5557
- Chien, S.C. (2006). Exploring the Students' Writing Strategy Use: Data Collection Considerations. 3rd Annual Postgraduate Symposium in Education, 2006 KALEIDOSCOPE: Perspectives on Educational Research. Faculty of Education, University of Cambridge, U.K. *Educate Journal*, 6(1), 100. ISSN 1477-5557

研討會論文 Conference Paper/Presentation

Edited Volumes and Conference Proceedings:

- Chien, S.C. (2014). Writing for Scholarly Publication in English for Chinese Researchers. *IATEFL Liverpool Conference Selections*. 148-149. ISBN 978-1-901095-53-1
- Lin, G. H. C. & Chien, S. C. (2011). Computer Games Functioning as Motivation Stimulants. *The Proceedings of 2011 International Conference on Computer*

- Assisted Language Learning*. 148-155. ISBN 978-986-6990-95-3
- Lin, G. H. C. & Chien, S. C. (2011). Vowel and Consonant Learning: A Study of Articulating Reductions and Their Relations to Genders. *The Proceedings of 2011 International Conference on Computer Assisted Language Learning*. 70-80. ISBN 978-986-6990-95-3
- Chien, S. C. (2010). Problems in Writing for Scholarly Publication in English: The Case of Taiwan. *Proceedings of the 15th Conference of Pan-Pacific Association of Applied Linguistics*. 41-46. ISSN 1346-535X
- Chien, S. C. (2010). Should Grammar be Taught Implicitly or Explicitly in an English Composition Class? *Proceedings of the 8th Annual Hawaii International Conference on Arts and Humanities*. 462-474. ISSN 1541-5899
- Chien, S. C. (2010). College Teachers' Perceptions of the Use of Digital Literacy in the English Language Classroom in Taiwan. *Proceedings of the 8th Annual Hawaii International Conference on Arts and Humanities*. 475-499. ISSN 1541-5899
- Chien, S. C. (2009). Taiwanese College Students' Perceptions of Plagiarism: Is it a Cultural Issue? *Proceedings of the 14th Conference of Pan-Pacific Association of Applied Linguistics*. 117-120. ISSN 1346-535X
- Lin, G. H. C. & Chien, S. C. (2009). Interactive Approaches for Vocabulary Teaching. *Proceedings of the Applied English Teaching and Learning*. Department of Applied English, I-Shou University. 308-323.
- Lin, G. H. C. & Chien, S. C. (2009). Taiwanese Jokes from Views of Sociolinguistics and Language Pedagogies. *Proceedings of the Applied English Teaching and Learning*. Department of Applied English, I-Shou University. 279-288.
- Lin, G. H. C. & Chien, S. C. (2009). An Exploration into Equitable Language Assessment. *Proceedings of the Applied English Teaching and Learning*. Department of Applied English, I-Shou University. 138-152.
- Lin, G. H. C., Ho, M. M. H., & Chien, S. C. (2009). Listening, Speaking and Reading for Writing: EFL Holistic Pedagogies for a Composition Course in Taiwan. *Proceedings of the 26th Conference of English Teaching and Learning*. Crane Publishing. 560-569. ISBN 978-986-147-315-4
- Lin, G. H. C., Ho, M. M. H., Chien, S. C., Tseng, J. C. W., Purcell, J. A., Larke, P. J., & Perkins, L. L. (2009). Impacts of Globalization on EFL Incorporating World Topics in University Classrooms. *Proceedings of the 2009 Conference*. Department of English, National Pingtung University of Education, Taiwan. 312-324. ISBN 9789860184013
- Lin, G. H. C., Chien, S. C., & Ho, M. M. H. (2009). Bilingual Phonology, Phonological Reduction System. *Proceedings of the 2009 International Conference on Cross-Cultural Language Teaching*. Cheng Shiu University,

Kaohsiung, Taiwan. 191-201. ISBN 986-7339-44-4

Chien, S.C. (2009). Chinese EFL Learners' Awareness in Rhetorical Strategy Use in English Writing: A Case Study in Taiwan. *LangUE Proceedings*. Department of Language and Linguistics, University of Essex

Chien, S.C. (2008). The Relationship between Phonological Awareness and Exposure to Music. *Multilingualism-Applied Linguistics Approaches: Papers Selected from the Junior Research Meeting-Groningen*. 29-38. ISBN 978-3-940251-18-3

Chien, S.C. (2008). A Cognitive Analysis of the Relationships between Chinese EFL Writers' Strategy Use and Writing Achievement Performance. *Cambridge Occasional Papers in Linguistics*. Vol. 3. Department of Linguistics, University of Cambridge. 44-61.

Chien, S.C. (2008). L1 Use in L2 Writing: High- and Low- Achieving Writers. *IATEFL Aberdeen Conference Selections*. 137-139. ISBN 1-901095-14-2

Chien, S.C. (2007). The Role of Writing Strategy Use in Relation to Chinese EFL Students' Achievement in English Writing: A Cognitive Approach. *CamLing*. Cambridge Institute of Language Research, University of Cambridge. 25-31

Chien, S.C. (2007). English as a Lingua Franca: Emerging Awareness in Taiwan. *IATEFL Voices*, 199, 5. ISSN 1814-3830

Other Publications:

簡士捷 (2014) 「希臘羅馬神話課程設計」《通識在線》，頁 53-56。(invited)

簡士捷 (2014) 「讓英文能學以致用」：北醫 100 學年度校級新進教學優良教師《北醫教學卓爾苑》，頁 65-75。臺北醫學大學教資中心。(invited)

簡士捷 (2012) 「文學與藝術的交會—希臘羅馬神話課程設計」《大專院校美學素養教學參考手冊》，頁 163-168。(invited)

簡士捷 (2012) 「一般寫作技巧」《臺大教學發展中心電子報第 62 期》。臺大教學發展中心。(invited)

http://ctld.ntu.edu.tw/_epaper/?post_type=epaper&p=2649

簡士捷 (2008) 「美英求學經驗談」《臺大教育實習輔導通訊第 46 期》，頁 3-4。臺大師資培育中心。(invited)

http://www.education.ntu.edu.tw/intro/epaper/news_46/index.htm

Conference Oral/Poster Presentations:

Chien, S. C. (2015, Mar.). Graduate Students' Perceptions of the Problems in Writing Research Articles in English in Higher Education: A Taiwan-Based Study. *The Asian Conference on Education & International Development*. (MOST 104-2914-I-038-001-A1)

Chien, S. C. (2014, April). Writing for Scholarly Purposes in Higher Education in Taiwan. *IATEFL*. Harrogate, UK (NSC 102-2410-H-038-005-)

- Chien, S. C. (2013, May). Writing for Scholarly Publication in English for Researchers in the Field of Arts and Humanities in Higher Education in Taiwan. *Department of English, National Pingtung University of Education Conference*. (NSC 101-2410-H-038-005-)
- Chien, S. C. (2013, May). Teachers' Perceptions of Student Plagiarism in Writing in Taiwan. *The 30th Conference of English Teaching and Learning*. National Cheng Kung University, Taiwan (NSC 101-2410-H-038-005-)
- Chien, S. C. (2013, April). Writing for Scholarly Publication in English for Chinese Researchers. *IATEFL*. Liverpool, UK (NSC 101-2410-H-038-005-)
- Chien, S. C. (2012, Jan.). Teachers' Perceptions of Plagiarism: Shaping a Culture of Honesty. *The 10th Annual Hawaii International Conference on Arts and Humanities*. Hawaii, USA (NSC 100-2410-H-038-005-)
- Chien, S. C. (2012, Jan.). Teachers' Perceptions of English Language Learning in Taiwan. *The 10th Annual Hawaii International Conference on Arts and Humanities*. Hawaii, USA (NSC 100-2410-H-038-005-)
- Chien, S. C. (2011, Aug.). English Education in Taiwan. *2011 Korea English Education Society (KEES) International Conference*. Chungbuk National University, South Korea (Invited Plenary Speaker)
- Chien, S. C. (2011, Jun.). Issues of Writing for Scholarly Publication in English for Young Researchers in Taiwan. *Symposium on Second Language Writing 2011*. Taipei, Taiwan (TMU 99-AE1-B17)
- Chien, S. C. (2011, Feb.). Taiwanese Graduate Students' Perceptions of the Problems in Writing Research Articles in English. *Writing Research Across Borders*. Washington, D.C., USA (TMU 99-AE1-B17)
- Chien, S. C. (2011, Jan.). Plagiarism in Writing by College Students in Taiwan: Teachers' Perceptions and Responses. *The 9th Annual Hawaii International Conference on Arts and Humanities*. Hawaii, USA (NSC 99-2410-H-038-001-)
- Chien, S. C. (2011, Jan.). College Students' Perceptions of Plagiarism in Writing: The Case of Taiwan. *The 9th Annual Hawaii International Conference on Arts and Humanities*. Hawaii, USA (NSC 99-2410-H-038-001-)
- Chien, S. C. (2010, Aug.). Problems in Writing for Scholarly Publication in English: The Case of Taiwan. *The 15th Pan-Pacific Association of Applied Linguistics (PAAL) Conference*. Seoul, South Korea
- Chien, S. C. (2010, Jan.). Should Grammar be Taught Implicitly or Explicitly in an English Composition Class? *The 8th Annual Hawaii International Conference on Arts and Humanities*. Hawaii, USA (NSC 99-2914-I-038-002-A1)
- Chien, S. C. (2010, Jan.). College Teachers' Perceptions of the Use of Digital Literacy in the English Language Classroom in Taiwan. *The 8th Annual Hawaii International Conference on Arts and Humanities*. Hawaii, USA (NSC

99-2914-I-038-002-A1)

- Lin, G. H. C. & Chien, S. C. (2009, Dec.). Writing Correction in the New Era, Collaborative Scaffolding. *2009 National Taiwan University and Ewha BK International Conference*. Department of Foreign Languages and Literatures, National Taiwan University
- Lin, G. H. C. & Chien, S. C. (2009, Dec.). An Exploration into Equitable Language Assessment. *2009 International Symposium and Book Fair*. I-Shou University.
- Lin, G. H. C. & Chien, S. C. (2009, Dec.). Taiwanese Jokes from Views of Sociolinguistics and Language Pedagogies. *2009 International Symposium and Book Fair*. I-Shou University.
- Lin, G. H. C. & Chien, S. C. (2009, Dec.). Interactive Approaches for Vocabulary Teaching. *2009 International Symposium and Book Fair*. I-Shou University.
- Chien, S. C. (2009, Aug.). Taiwanese College Students' Perceptions of Plagiarism: Is it a Cultural Issue? *The 14th Pan-Pacific Association of Applied Linguistics (PAAL) Conference*. Kyoto, Japan
- Lin, G. H. C., Ho, M. M. H., & Chien, S. C. (2009, May). Listening, Speaking and Reading for Writing: EFL Holistic Pedagogies for a Composition Course in Taiwan. *The 26th Conference of English Teaching and Learning*. National Tsing Hua University, Taiwan
- Lin, G. H. C., Ho, M. M. H., Chien, S. C., Tseng, J. C. W., Purcell, J. A., Larke, P. J., & Perkins, L. L. (2009, May). Impacts of Globalization on EFL Incorporating World Topics in University Classrooms. *Department of English, National Pingtung University of Education Conference*.
- Lin, G. H. C. & Chien, S. C. (2009, May). Strategic Application from Aspects of Psycholinguistics. *2009 National Conference on ESP*. Department of Applied English, Kainan University, Taiwan
- Lin, G. H. C., Chien, S. C., & Ho, M. M. H. (2009, May). Bilingual Phonology, Phonological Reduction System. *2009 International Conference on Cross-Cultural Language Teaching*. Cheng Shiu University, Kaohsiung, Taiwan
- Lin, G. H. C. & Chien, S. C. (2009, Apr.). An Investigation into Effectiveness of Peer Feedback. *2009 International Conference on Language and Teaching*. Department of Applied Foreign Language, Fortune Institute of Technology, Kaohsiung, Taiwan
- Chien, S.C. (2009, Jan.). Enhancing English Composition Teachers' Awareness of their Students' Writing Strategy Use. *The 7th Annual Hawaii International Conference on Arts and Humanities*. Hawaii, USA
- Chien, S.C. (2009, Jan.). Discourse Organization in High School Students' Writing and their Teachers' Writing Instruction: the Case of Taiwan. *The 7th Annual Hawaii International Conference on Arts and Humanities*. Hawaii, USA

- Chien, S.C. (2008, Apr.). A Study of English Composition Teachers' Cognitions in Taiwan. *IATEFL*. University of Exeter, UK
- Chien, S.C. (2008, Feb.). Chinese EFL Learners' Awareness in Rhetorical Strategy Use in English Writing: A Case Study in Taiwan. *Writing Research Across Borders*. University of California, Santa Barbara, USA
- Chien, S.C. (2007, Sept.). A Study of College EFL Students' Writing Strategy Use and Achievement in English Composition Classes: A Cognitive Approach. *British Educational Research Association (BERA) Conference*. Institute of Education, University of London, UK
- Chien, S.C. (2007, May). Code-switching between English and Chinese: A Case Study. *The 6th International Symposium on Bilingualism (ISB6)*. University of Hamburg, Germany
- Chien, S.C. (2007, Apr.). L1 Use in L2 Writing: High- and Low- Achieving Writers. *IATEFL*. University of Aberdeen, UK
- Chien, S.C. (2007, Jan.). The Relationship between Phonological Awareness and Exposure to Music. *International Research Meeting for Junior Applied Linguists*. (affiliated with AILA) University of Groningen, Netherlands
- Chien, S.C. (2006, Sept.). Building a Model in Researching Strategy Use in the Process of Writing English as a Second Language: A Cognitive Approach. *British Educational Research Association (BERA) Conference*, University of Warwick, UK
- Chien, S.C. (2006, Aug.). An Examination of Thought Patterns in Senior High School Students' Chinese and English Expository Writing and Teachers' Writing Instruction in Taiwan. *The 7th International Symposium on Applied Linguistics and Language Teaching*, Hong Kong Polytechnic University
- Chien, S.C. (2006, May). A Study of Cognitive and Metacognitive Strategies in the Process of Writing English as a Second Language: A Cognitive Approach. 'Preparing Teachers for a Changing Context' - an international conference. Institute of Education, University of London, UK
- Chien, S.C. (2006, Apr.). Investigating the Students' Writing Strategy Use: Think-aloud Protocol Data Analysis. *Lunchtime Seminar*. Faculty of Education, University of Cambridge, UK
- 學位論文 Dissertation/Thesis
- Chien, S.C. (2009). *The Use of Writing Strategies in an EFL Context in Taiwan*. Unpublished Doctoral Dissertation. Faculty of Education, University of Cambridge (387 pages)
- 專書/翻譯 (Books)
- Lin, G. H. C. & Chien, S. C. (2010). *An Introduction to English Teaching: A Textbook for English Educators*. Germany: VDM Verlag (231 pages)

Research Awards/Grants:

- 2013 Research Project (Writing for Scholarly Publication in English for Researchers in the Fields of Social Sciences, Natural Sciences, Engineering, and Medicine in Higher Education in Taiwan), National Science Council, Taiwan (NSC 102-2410-H-038-001-)
- 2012 Research Project (Writing for Scholarly Publication in English for Researchers in the Field of Arts and Humanities in Higher Education in Taiwan), National Science Council, Taiwan (NSC 101-2410-H-038-005-)
- 2011 Research Project (Plagiarism in Writing by College Students in Taiwan: Teachers' Perceptions and Responses), National Science Council, Taiwan (NSC 100-2410-H-038-005-)
- 2011 Travel Fellowship, Writing Research Across Borders. Washington, D.C., USA
- 2010 Research Project (Issues of writing for scholarly publication in English for young researchers in Taiwan), Taipei Medical University, Taiwan (TMU 99-AE1-B17)
- 2010 Research Project ('Taiwanese College Students' Perceptions of Plagiarism: Is it a Cultural Issue?), National Science Council, Taiwan (NSC 99-2410-H-038-001-)
- 2010 Conference Travel Grant, National Science Council, Taiwan (NSC 99-2914-I-038-002-A1)
- 2009 Conference Travel Grant, National Sun Yat-sen University
- 2009 Conference Travel Grant, Ministry of Education, Taiwan
- 2008 Conference Travel Grant, Ministry of Education, Taiwan
- 2008 Conference Scholarship, Writing Research Across Borders. University of California, Santa Barbara, USA
- 2007 Bursary, W. Wing Yip and Brothers Charitable Trust, UK
- 2007 Conference Student Bursary, British Educational Research Association (BERA)
- 2007 Conference Student Bursary, LangUE 2007, Department of Language and Linguistics, University of Essex
- 2007 Conference Travel Grant, Ministry of Education, Taiwan
- 2006 Doctoral Dissertation Fellowship, Chiang Ching-kuo Foundation for International Scholarly Exchange
- 2006 Bursary, W. Wing Yip and Brothers Charitable Trust, UK
- 2006 Conference Travel Grant, Hughes Hall, University of Cambridge
- 2006 Conference Travel Grant, Ministry of Education, Taiwan
- 2006 Conference Travel Grant, Faculty of Education, University of Cambridge
- 2005 Travel Grant for Research, Faculty of Education, University of Cambridge
- 2005 Travel Grant for Research, Hughes Hall, University of Cambridge
- 2004~2006 Full Scholarship for Studying Abroad, Ministry of Education, Taiwan

2004 Fellow, Cambridge Overseas Trust, University of Cambridge
2003~2006 Bursary, Cambridge Overseas Trust, University of Cambridge
2002 HGSE Book Award
2001~2002 Harvard Grant
2000 Center for Teacher Education Award, NTU

Teaching Awards/Grants:

2014 Teaching Excellence Project, Taipei Medical University
2014 Department Teaching Excellence Award, Taipei Medical University
2014 Greek and Roman Mythology, Summer College Curriculum Project, Ministry of Education, Taiwan (4N2049)
2014 Teaching Excellence Award, Greek and Roman Mythology, Taipei Medical University
2013~2015 English Reading, MOOCs Project, Ministry of Education, Taiwan
2013 Greek and Roman Mythology, General Education Taiwan Project, Ministry of Education, Taiwan
2013 Greek and Roman Mythology, Summer College Curriculum Project, Ministry of Education, Taiwan (3B2013)
2013 Teaching Excellence Award, English Writing, Taipei Medical University
2013 Teaching Excellence Award, Greek and Roman Mythology, Taipei Medical University
2013 Teaching Excellence Award, Greek and Roman Mythology, Cultivating Citizen's Core Competence Curriculum Project, Ministry of Education, Taiwan
2013 Teaching Excellence Project, Taipei Medical University
2012 English Reading, Summer College Curriculum Project, Ministry of Education, Taiwan (2B2015)
2012 Teaching Excellence Award, English Writing, Taipei Medical University
2012 Greek and Roman Mythology, Cultivating Citizen's Core Competence Curriculum Project, Ministry of Education, Taiwan (MOE-100-2-2-097)
2012 Teaching Excellence Project, Taipei Medical University
2011 New Faculty Teaching Excellence Award, Taipei Medical University
2011 Teaching Excellence Award, English Grammar and its Application, Taipei Medical University
2011 English Reading, Summer College Curriculum Project, Ministry of Education, Taiwan (1B2024)
2011 Teaching Excellence Award, English Reading, General Education Curriculum Project, Ministry of Education, Taiwan
2011 Teaching Excellence Project, Taipei Medical University
2010 English Reading, General Education Curriculum Project, Ministry of Education,

Taiwan (MOE-099-04-03-2-21-2-991063)
2010 English Reading, General Education Curriculum Project, Ministry of Education,
Taiwan (MOE-099-04-03-2-21-2-982062)
2010 Teaching Excellence Project, Taipei Medical University
2009 Teaching Excellence Project, Taipei Medical University
2009 Top 20% Teaching Excellence, Basic English Level 3-1, National Sun Yat-sen
University

演講 **Invited Talks**

Chien, S.C. (2015, Apr.) Structures and Skills in English Writing. Center for General
Education, University of Taipei
Chien, S.C. (2015, Apr.) 希臘羅馬課程教學分享. Center for General Education,
China University of Technology
Chien, S.C. (2014, Mar.). 如何申請英美名校. Department of Foreign Languages
and Literatures, National Taiwan University
Chien, S.C. (2013, Sept.). 北二區教學資源中心新進教師經驗分享. Center for
Teaching and Learning Development, Tzu Chi University
Chien, S.C. (2013, Aug.). Oral Presentation Exercise. Center for Teaching and
Learning Development, Taipei Medical University
Chien, S.C. (2013, Aug.). Oral Presentation Skills. Center for Teaching and Learning
Development, Taipei Medical University
Chien, S.C. (2013, May). 新手上路: 「新」教學「進」路. Center for Teaching and
Learning Development, Taipei Medical University
Chien, S.C. (2012, Oct.). How to Write an Abstract and an Introduction? Graduate
Institute of Information and Computer Education, National Taiwan Normal
University
Chien, S.C. (2010, March). How to Write an English Report? Center for Teaching and
Learning Development, National Chung Cheng University
Chien, S.C. (2009, March). Advanced Writing Skills. Center for Teaching and
Learning Development, National Taiwan University
Chien, S.C. (2009, March). General Writing Skills. Center for Teaching and Learning
Development, National Taiwan University

服務 **Service**

Editorial Board:

2010~Present Academic Editor, *The Asian ESP Journal*

Manuscript Reviewer (invited):

English Teaching and Learning (THCI Core)

Ethics and Behavior (SSCI)

Foreign Language Annals (SSCI)

Reading & Writing Quarterly (SSCI)

The Asian ESP Journal

Proposal Reviewer (invited):

American Educational Research Association (AERA) Conference Proposal

National Science Council (NSC) Research Project Proposal

Conference Session Chair:

Symposium on Second Language Writing 2011

The 10th Annual Hawaii International Conference on Arts and Humanities

The 9th Annual Hawaii International Conference on Arts and Humanities

The 8th Annual Hawaii International Conference on Arts and Humanities

Journal English Editing:

2009~Present *New Taipei Journal of Nursing* (Taipei Medical University)

Board of Examiners:

2009~Present English Entrance Exams for Master's and Doctoral Students, Taipei Medical University

Other Services:

Oct. 2014 External Examiner, MA Dissertation Proposal, Institute of Applied English, National Taiwan Ocean University (invited)

Jan. 2014 Rater, Joint College Entrance Examination, College Entrance Examination Center (invited)

Jun. 2013 Examiner for the Qualifying English Teacher, National Keelung Commercial & Industrial Vocational Senior High School (invited)

Mar. 2013 External Examiner, MA Dissertation, Department of Foreign Languages and Applied Linguistics, Yuan Ze University (invited)

Aug.~Sept. 2012 Writing Teacher, College of Life Science, National Taiwan University

Mar. 2012 Speaker, Bureau of International Cultural and Educational Relations, Ministry of Education, Taiwan (invited)

Jul.~ Aug. 2011 Writing Teacher, Computer Aided Engineering Program, Department of Civil Engineering, National Taiwan University

Mar. 2011 Speaker, Bureau of International Cultural and Educational Relations, Ministry of Education, Taiwan (invited)

Jul.~Aug. 2010 Writing Teacher, Computer Aided Engineering Program, Department of Civil Engineering, National Taiwan University

Dec. 2009; Jul. 2008; Sept. 2007; Aug.~Sept. 2006 Counseling Teacher, Information Center on Studying Abroad, Taipei Public Library (invited)

Jun. 2009 Judge for Excellent Tutors, Center for Teaching and Learning, Soochow University (invited)

May 2009 Counseling Teacher, Information Center on Studying Abroad, Kaohsiung Public Library

2005~2006 Fire Warden, Hughes Hall, University of Cambridge

1999~2000 English Coordinator and Executive Secretary of the NTU Student Teacher Association

1999 Department of Foreign Languages and Literatures (DFLL) NTU Senior Play: Staff of the Public Relations

1998 Crew of the DFLL NTU Drama Contest: Trifles

1997 Supporting Actor of the DFLL NTU Drama Contest: Pendragon

1996 Crew of the DFLL NTU English Summer Camp